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ПОДГОТОВКА К ЕГЭ
С ПОМОЩЬЮ
КЕМБРИДЖСКОГО УЧЕБНИКА

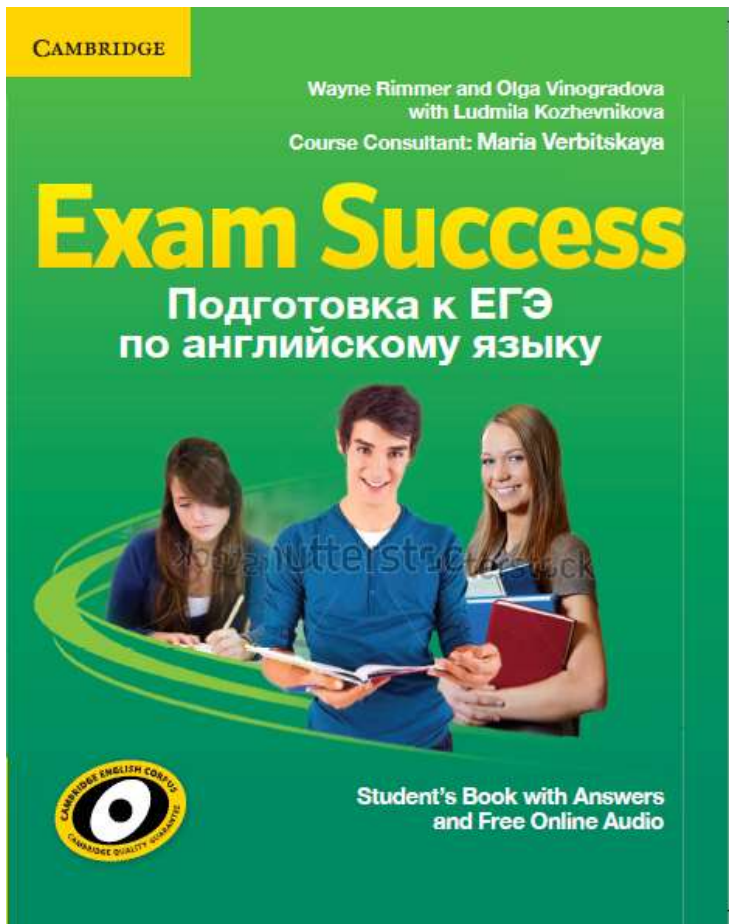
‘EXAM SUCCESS’

Л.А.Городецкая, МГУ им. М.В.Ломоносова,
Издательство Кембриджского университета



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Main features:

1. Team of Russian and British authors
2. Course Consultant – М.В.Вербицкая, Руководитель Федеральной комиссии разработчиков КИМ по иностранным языкам
3. Based on Cambridge Learner Corpus



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Two EGE-type tests

- **Diagnostic test** at the beginning of the book
- **Final test** at the end of the book



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Five chapters = Five papers of the exam:

Listening

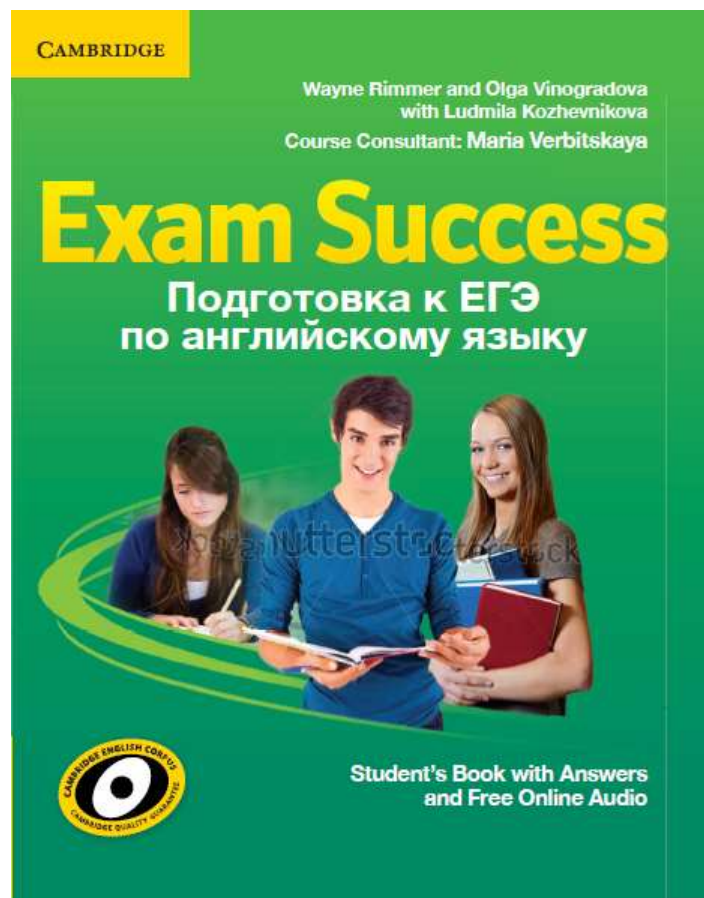
Reading

Use of English

Writing

+

SPEAKING



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Chapter



Reading

The Reading chapter has three units to match the structure of RSE Reading (Раздел 2. Чтение):

Unit 4
Matching
Unit 5
Gapped text
Unit 6
Multiple choice

Each unit is divided into two sections:

Section A	Reading and understanding
teaches general reading skills which you will need for all parts of the Reading.	
Section B	Exam practice
applies these skills to the RSE format. In this section you will get help and practice in tackling each of the three parts of the Reading.	

Each chapter starts with helpful ‘exam overview’, which explains what each paper consists of, recommended timing and marking system

Exam Overview	Part 2. Reading	Recommended time 30 minutes
The reading has three parts:		
Part 1	Matching 8 titles to 7 mini-texts (1 title is extra)	Focus on reading for gist and the main idea 1 mark for each text matched correctly (total 7 marks)
Part 2	Inserting 7 clauses into 6 gaps in a text (1 clause is extra)	Focus on text structure and complex sentences 1 mark for each gap filled correctly (total 6 marks)
Part 3	7 multiple choice questions about a text	Focus on reading for detail and working out the meanings of words and the narrator's position from the context 1 mark per question (total 7 marks)
Total:	20 questions	20 marks



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Section A ends up with a 'Suggested approach box' – an algorithm for tackling each exam question

Suggested approach for Part 2 of the Reading Test

Suggested approach for Part 2 of Reading

- 1 Read the text through once.
- 2 Look at the parts of sentences 1-7.
- 3 Read the paragraph that contains the first gap and look for clues:
 - Are there any reference words to help you?
 - Is there a linking word before or after the gap?
- 4 Look for a clause that changes or continues the 'flow'.
- 5 When you've decided on the appropriate clause, check that it fits grammatically and follows the sense of the text.
- 6 Remember, there is an extra clause there – just to confuse you!
- 7 Allow yourself ten minutes for this part.



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Exercise B8

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

The Perm Triangle



Katya was wandering through some meadows near her home village of Molebka when she was joined by a very unusual companion, a green man little more than a metre tall. They walked side by side for a while until her new friend suddenly disappeared. Strange indeed, **A** _____, the paranormal centre of Russia.

The Perm Triangle covers an area of about 70 square kilometres located roughly halfway between Perm and Ekaterinburg. Since 1989, **B** _____, there have been recordings of many unusual occurrences, ranging from UFO sightings to miracle cures.

Perhaps the most common, **C** _____, are of sound hallucinations, that is, people hearing sounds which have no identifiable source. One man once heard ancient Russian choral music in a completely deserted stretch of land.

For all its spookiness, no one to date has been physically harmed in the Perm Triangle. **D** _____ Whatever is out there does not seem to have any evil intentions.

The local people seem to accept the notoriety of the Perm Triangle and have even got used to all the tourists and researchers **E** _____. They probably get tired of the media exposure, but it is also a source of income.

With the advance of technology and greater openness in Russia, the big question is **F** _____. Because of the size of the area and range of phenomena observed, this is as unlikely as finding out the secret of its namesake, the Bermuda Triangle. The riddle of the Perm Triangle continues.

- 1 whether the mystery of the Perm Triangle will ever be solved
- 2 but just another story from the enigma that is the Perm Triangle
- 3 wanting to experience this very special atmosphere for themselves
- 4 although it is definitely not a place for the faint of heart
- 5 if that can be the right word in a case like this
- 6 which accounts for much of the so-called paranormal activity
- 7 when the authorities allowed the area to be officially investigated

A	B	C	D	E	F

Section B
ends up with the EGE-
type exercise

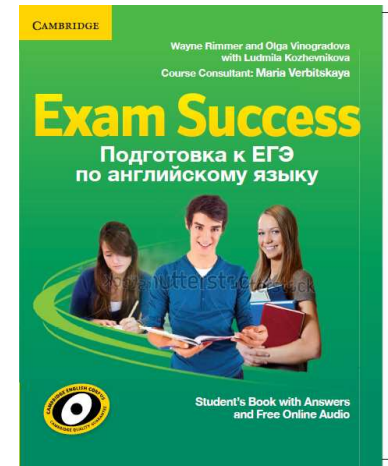


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Listening strategies

- Prediction
- Bottom-up listening
- Top-down listening
- Paraphrase
- Key words



Unique features

- a) Corpus-informed 'Get it Right'
- b) Testing strategies development
- c) A lot of samples
- d) New types of Speaking tests
- e) Free downloadable audio files
- f) Russia-specific materials



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Get it right!

Russian learners often confuse *At first* with *First/Firstly* and *At last* with *Finally*.

First(ly) and *Finally* are used when putting points in order.

At first is used to show what happens or how you feel early on. It is often followed by *then, next, but*, etc.

At last is used to show that something happened which you had hoped a long time for.

~~At first~~ **First**, I would like to thank you for letting me stay in your flat for a week while you were away.

~~Firstly~~ **At first** Sasha was quite friendly to me, but then ...

And ~~at last~~ **finally**, I'd like to know as much as possible about the evening courses.

~~Finally~~ **At last** I've saved enough money to buy some new skis!

a) *Cambridge Corpus-informed:*
common mistakes made by *Russian* students



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**Департамент экзаменов по
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**«СТО ПРОЕКТОВ К СТОЛЕТИЮ
КЕМБРИДЖСКИХ ЭКЗАМЕНОВ»**
- Международный проект **CAMBRIDGE
ENGLISH PENFRIENDS** для начальной
школы
- Лингвистический конкурс для учеников
старшей школы в формате **FCE**



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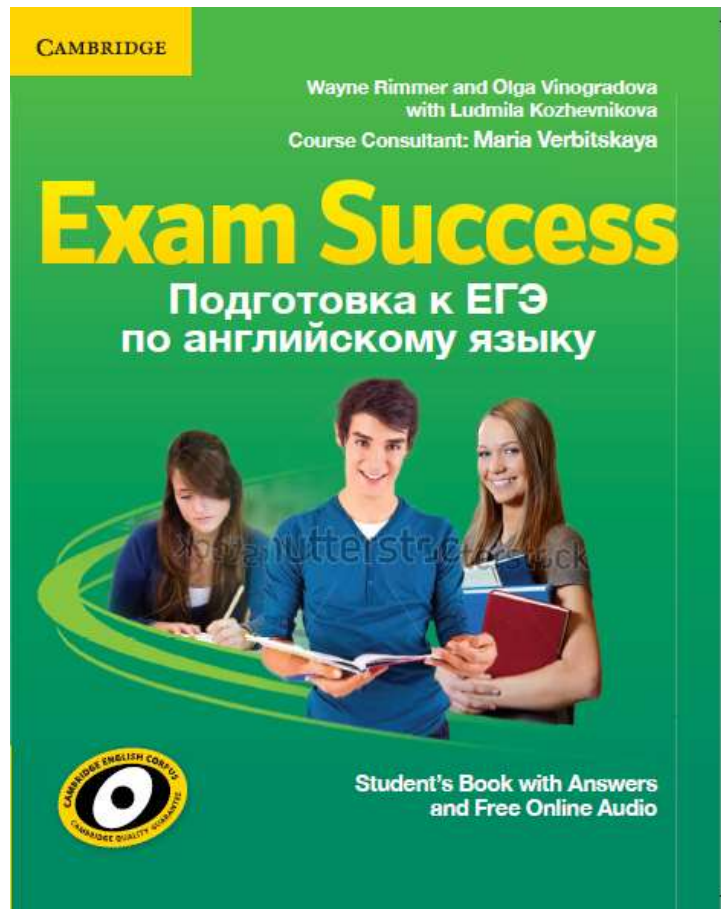
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- Конкурс для учителей английского языка по методике преподавания
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'I wish you success with
'EXAM SUCCESS'

Maria V. Verbitskaya

Руководитель Федеральной
комиссии разработчиков КИМ
ЕГЭ по иностранным языкам



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На заметку учителю английского языка

- Выставка Кембриджской учебной литературы ЗДЕСЬ и СЕЙЧАС
- СПЕЦИАЛЬНОЕ ПРЕДЛОЖЕНИЕ (10+1) на 'Exam Success' на выставке и не только
- Новый адрес «Британии»: Б.Татарская, 7
- Новый адрес Представительства Cambridge University Press: Б.Полянка 7/10, к. 601.
- Новый адрес Представительства департамента экзаменов: Моховая, 10/2, к. 27.
- Информационные материалы (см. в раздаче)



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Желаю успехов!



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